



# Course guide

## 390459 - OSB - Waves and Biological Systems

Last modified: 03/07/2024

**Unit in charge:** Barcelona School of Agri-Food and Biosystems Engineering  
**Teaching unit:** 748 - FIS - Department of Physics.

**Degree:** BACHELOR'S DEGREE IN BIOSYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).

**Academic year:** 2024    **ECTS Credits:** 6.0    **Languages:** Catalan

### LECTURER

**Coordinating lecturer:** Lopez Codina, Daniel

**Others:** Alonso Muñoz, Sergio

### TEACHING METHODOLOGY

Classes with the theory teacher: exposition of concepts, realization of problems, discussion, debate.

Classes with the teacher of problems and practical activities: completion of problems and practical activities by the students with the support of the teacher.

Visits.

### LEARNING OBJECTIVES OF THE SUBJECT

"Waves and biological systems" is a natural continuation of the Physics 1-Biophysics subject.

Electromagnetic waves and density and pressure waves play a key role in biological systems, from the exchange of energy (photosynthesis, thermal radiation,...) to the transmission of information (vision, sounds, ultrasound, ...). We cannot understand the functioning of biological systems from the cell to ecosystems without understanding their interaction with waves.

The aim of the subject is to understand the nature of waves and how they interact with biological systems.

In the subject we hope that students can learn from real cases, enjoying learning about the operation of systems related to different types of waves. Mathematics necessarily appears but in an affordable way, where it is intended that the student can discover it while enjoying it. An important part of the syllabus will deal with specific biological systems, from the human eye or the eyes of insects to the human ear or the ear of bats. Issues at a planetary level, such as climate change or seismic waves, will also be discussed.

### STUDY LOAD

| Type              | Hours | Percentage |
|-------------------|-------|------------|
| Hours large group | 44,0  | 29.33      |
| Hours small group | 22,0  | 14.67      |
| Self study        | 84,0  | 56.00      |

**Total learning time:** 150 h



## CONTENTS

### 1. Introduction to the subject

#### Description:

- 1.1 Objectives of the subject
- 1.2 Content
- 1.3 Basics

#### Related activities:

- Theory classes
- Problem sessions
- Autonomous learning

#### Full-or-part-time: 24h

- Theory classes: 8h
- Practical classes: 4h
- Self study : 12h

### Electromagnetic radiations

#### Description:

- 2.1 Characteristics of electromagnetic waves
  - Electromagnetic spectrum
  - Polarized waves
  - Reflectance, absorbance, transmittance, diffraction, Doppler effect
  - Radiation-matter interaction
  - Light as a tool in technology, photonics.
  - Radio frequencies, environment and health
- 2.2 Solar radiation and terrestrial radiation. Climate change.
- 2.3 Eyes and vision
  - Human eye: anatomy and physiology
  - Radiometric and photometric quantities
  - Fundamentals of geometric optics
  - Color scales
  - other eyes
  - Light and natural systems (ecology, photosynthesis, phototaxis,...).
- 2.4 Ionizing radiation
  - Radioactivity Radiation sources
  - Biological effects of ionizing radiation
  - Radiation and health
  - Radiation and natural systems
  - Technological use of radiation

#### Related activities:

- Theory classes
- Problem sessions
- Autonomous learning

#### Full-or-part-time: 48h

- Theory classes: 16h
- Practical classes: 8h
- Self study : 24h



### 3. Density and pressure waves. Sound

#### Description:

3.1 Characteristics of density and pressure waves

3.2 The human ear: anatomy and physiology

3.3 Sound properties

3.4 Other ears, other vibration detection organs

3.5 Ultrasound and echolocation

3.6 Ultrasound and health

3.7 Sound and natural systems

noise Noise pollution.

Sonograms in the natural environment

The singing of the birds

The sounds in the aquatic environment

3.8 Technological use of sound waves

3.9 Seismic waves

#### Related activities:

Theory classes

Problem sessions

Autonomous learning

**Full-or-part-time:** 48h

Theory classes: 16h

Practical classes: 8h

Self study : 24h

## GRADING SYSTEM

In the subject, continuous assessment will have a significant weight (problems, assignments, practices).

The grade N will be determined with the following algorithm:

$N = \text{maximum (average of exams; } 0.7 \times \text{average of exams} + 0.3 \times \text{continuous assessment)}$ .

## BIBLIOGRAPHY

#### Basic:

- Tipler, Paul Allen; Mosca, Gene; Bramon Planas, Albert. Física para la ciencia y la tecnología . 5a ed. Barcelona [etc.] : Reverté, cop. 2005-. ISBN 8429144102.

- Villar, Raúl; López, Cayetano; Cussó Pérez, Fernando. Fundamentos físicos de los procesos biológicos . San Vicente [del Raspeig], Alicante : Club Universitario, DL 2012. ISBN 9788499485096.

- Guyton, Arthur C. Fisiología humana . 6ª ed. México [etc.] : Interamericana, 1987. ISBN 9682510163.

- Solomon, Eldra Pearl; Berg, Linda R; Martin, Diana W; García Hernández, Ana Elizabeth. Biología : novena edición. México, D.F. : Cengage Learning Editores, S.A. de C.V, [2013]. ISBN 9786074819335.