

# Course guide 820055 - IAAE - Artificial Intelligence for Engineering

Last modified: 09/07/2024

Unit in charge: Teaching unit:	Barcelona East School of Engineering 723 - CS - Department of Computer Science.	
Degree:	<ul> <li>BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Optional subject).</li> <li>BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Optional subject).</li> <li>BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Optional subject).</li> <li>BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Optional subject).</li> <li>BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Optional subject).</li> <li>BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Optional subject).</li> <li>BACHELOR'S DEGREE IN MATERIALS ENGINEERING (Syllabus 2010). (Optional subject).</li> </ul>	
Academic year: 2024	ECTS Credits: 6.0 Languages: Catalan, Spanish	
LECTURER		
Coordinating lecturer:	GERARD ESCUDERO BAKX	
Others:	Segon quadrimestre: GERARD ESCUDERO BAKX - Grup: M1 RAMON SANGÜESA SOLE - Grup: M1	

# **PRIOR SKILLS**

Computer Science course (Python) or equivalent.

### REQUIREMENTS

There are no previous requirements.

### **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Transversal:

1. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

### **TEACHING METHODOLOGY**

The course consists of four classroom hours per week in lab: two correspond to theoretical expositions combined with guided exercises performed with a computer and two of laboratory practice.

Should carry out a non-contact techniques are applied to a problem studied for the degree.

The course uses the narrative approach (theory) by 10%, a problem-based by 10%, attendance group work (laboratory) by 20%, non-contact individual work by 27% and non-contact work group by 33%.

### LEARNING OBJECTIVES OF THE SUBJECT

The course aims:

- To familiarize students with basic concepts in the fields of Machine Learning and Pattern Analysis
- To provide tools of Artificial Intelligence that will be useful to apply them to engineering problems



## **STUDY LOAD**

Туре	Hours	Percentage
Hours small group	60,0	40.00
Self study	90,0	60.00

### Total learning time: 150 h

# CONTENTS

### Introduction

#### **Description:**

Patterns analysis from the standpoint of artificial intelligence Applications in the fields of engineering and technology

# Related activities:

Lecture Practices 1 and 2: introduction to python

Full-or-part-time: 16h Theory classes: 2h Laboratory classes: 6h Self study : 8h

#### Characterization data using attributes

### **Description:**

Data representation Treatment of missing values and normalization Distance measures Feature extraction: principal component analysis (PCA), independent component analysis (ICA)

### **Related activities:**

lectures Practice 3: representation, normalization, nul values, covariances, correlations, binarization, distance matrices, similarities, etc. Practice 4: PCA + ICA

### Full-or-part-time: 16h

Theory classes: 4h Laboratory classes: 4h Self study : 8h



### Clustering

**Description:** k-means, PAM Dendrograms Introduction to Spectral Clustering

Related activities: Lectures

Practice 5: kmeans and PAM Practice 6: dendrogram

**Full-or-part-time:** 30h Theory classes: 14h Laboratory classes: 6h Self study : 10h

### Optimization

#### **Description:**

Simulated annealing and gradient descent Genetic Algorithms

### **Related activities:**

Lectures Practice 7: simulated annealing and gradient descent Practice 8: genetic algorithms

Full-or-part-time: 26h Theory classes: 4h Laboratory classes: 4h Other activities: 10h Self study : 8h

### Classification

#### **Description:**

Based on distances: k Nearest Neighbours, linear classifier and supervised k-means Based on probabilities: Naïve Bayes and introduction to Maximum Entropy Based on rules: Decision Trees (splitting and entropy) and an introduction to AdaBoost Linear classifier with kernels and Support Vector Machines (SVMs)

#### **Related activities:**

Lectures Practice 9: classifiers based on distances Practice 10: classifiers based on probabilities Practice 11: rule-based classifiers Practice 12: SVMs

Full-or-part-time: 46h Theory classes: 18h Laboratory classes: 10h Self study : 18h



#### Theory of statistical estimation

Description: Bias and variance Test Protocols: single and cross-validation Statistical tests Measures of evaluation

Related activities: Lecture

**Full-or-part-time:** 8h Theory classes: 4h Self study : 4h

#### Other problems in the pattern analysis

**Description:** Regression, anomaly detection, projections...

Related activities: Lecture

**Full-or-part-time:** 8h Theory classes: 4h Self study : 4h

#### **GRADING SYSTEM**

The evaluation will be conducted through the assessment by teachers of different laboratory practice (which will mean 50%) and class work (which will represent the other 50%).

This subject has neither exams nor reevaluation.

### BIBLIOGRAPHY

#### **Basic:**

- Benítez, Raúl ... [et al.]. Inteligencia artificial avanzada. Barcelona: UOC, 2012. ISBN 9788490298879.

- Géron, Aurélien. Hands-on machine learning with Scikit-Learn and TensorFlow : concepts, tools, and techniques to build intelligent systems [on line]. Sebastopol: O'Reilly, 2017 [Consultation: 29/05/2020]. Available on: https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=4822582. ISBN 9781491962299.

#### **Complementary:**

- Duda, Richard O.; Hart, Peter E.; Stork, David G. Pattern classification. 2nd. New York [etc.]: John Wiley & Sons, cop. 2001. ISBN 0471056693.

- Shawe-Taylor, J.; Cristianini, Nello. Kernel methods for pattern analysis. Cambridge: Cambridge University Press, 2004.

### RESOURCES

#### **Other resources:**

Documentation uploaded to Athena by teachers.