

# Course guide 295106 - 295II022 - Computer Vision

**Last modified:** 08/08/2024

Unit in charge: Barcelona East School of Engineering

**Teaching unit:** 707 - ESAII - Department of Automatic Control.

749 - MAT - Department of Mathematics.

717 - DEGD - Department of Engineering Graphics and Design.

Degree: MASTER'S DEGREE IN INTERDISCIPLINARY AND INNOVATIVE ENGINEERING (Syllabus 2019). (Compulsory

subject).

ERASMUS MUNDUS MASTER IN SUSTAINABLE SYSTEMS ENGINEERING (EMSSE) (Syllabus 2024).

(Optional subject).

Academic year: 2024 ECTS Credits: 6.0 Languages: English

#### **LECTURER**

Coordinating lecturer: KEVIN IVAN BARRERA LLANGA

**Others:** Primer quadrimestre:

KEVIN IVAN BARRERA LLANGA - Grup: T1 RAUL BENITEZ IGLESIAS - Grup: T1 ANTONI GRAU SALDES - Grup: T1 JORDI TORNER RIBE - Grup: T1

## **PRIOR SKILLS**

Programming. Basic statistics.

## **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Specific:

CEMUEII-10. Design and implement image analysis systems for the advanced characterization of complex systems in engineering.

#### **Generical:**

CGMUEII-01. Participate in technological innovation projects in multidisciplinary problems, applying mathematical, analytical, scientific, instrumental, technological and management knowledge.

#### Transversal:

05 TEQ. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.

06 URI. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.

## TEACHING METHODOLOGY

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## **LEARNING OBJECTIVES OF THE SUBJECT**

- Recognize different image modalities and their applications.
- Perform advanced manipulations of digital images stored in different file formats.
- Perform automatic segmentation and extraction of descriptors.
- Develop and implement algorithms for the automatic recognition of special patterns in images based on machine and deep learning methods.
- Getting an overview to VR development with Unity and introducing VR elements and user input.
- Introducing to different VR technologies and building an application.
- Publishing apps in Unity and exporting to mobile devices.
- Design and implement appropriate pipelines for specific real problems, including input datasets, decision on the most appropriate techniques and interpretation of the results.
- Generate high level reports including developments, evaluations and conclusions.

## **STUDY LOAD**

Туре	Hours	Percentage
Hours large group	27,0	18.00
Self study	96,0	64.00
Hours small group	27,0	18.00

Total learning time: 150 h

## **CONTENTS**

## **Image processing**

## **Description:**

- Image preprocessing: intensity transformations, spatial and statistical filters, filtering in the frequency domain
- Image segmentation: Otsu, watersehed, morphological operations
- Feature extraction: geometrical descriptors, color spaces, texture analysis

#### Specific objectives:

Understand the essential steps from an original image to its final representation by means of quantitative descriptors.

## Related activities:

Laboratory session 1: Image preprocessing Laboratory session 2: Segmentation and features

**Full-or-part-time:** 12h Theory classes: 8h Laboratory classes: 4h



## Pattern recognition in images

## **Description:**

- Machine learning based on features: Linear discriminant analysis, Bayes classifier, principal component analysis, decision trees and support vector machines.
- Deep learning: blocks of deep neural networks, convolutional filters, training, forward and backward propagation, parameters and hyperparameters.
- Specialized architectures and codes for structured implementations.

## Specific objectives:

Understand the theoretical background, formulate problems in biomedical and other application areas, develop and implement computer codes and be able to decide which algorithms perform better for each problem.

#### **Related activities:**

Laboratory session 3: Machine learning

Laboratory session 4: Convolutional neural networks 1 Laboratory session 5: Convolutional neural networks 2

Full-or-part-time: 16h Theory classes: 10h Laboratory classes: 6h

#### Virtual reality

#### **Description:**

- Overview of virtual reality (VR) hardware and software to learn different ways to get started with this technology.
- Practical cases of current applications ongoing in the biomedical sector.

#### Specific objectives:

Develop and publish VR apps using Unity 3D platform. Presenting biomedical applications practical cases: Rehabilitation, surgical planning, 3D reconstruction, cognitive training, and others.

## Related activities:

Laboratory session 6: Laboratory session 7: Laboratory session 8: Laboratory session 9:

**Full-or-part-time:** 12h Theory classes: 4h Laboratory classes: 8h



#### **Applications**

## **Description:**

Applications of the methodologies to practical problems in areas like:

Robotics

Medical images

Satellite images

Virtual reality

#### Specific objectives:

Understand and solve specific problems using real data.

#### Related activities:

Laboratory session 10: Application.

Full-or-part-time: 14h Theory classes: 12h Laboratory classes: 2h

## **GRADING SYSTEM**

Partial exam 45%

Projects 55%

The students will be able to access the re-assessment test that meets the requirements set by the EEBE in its Assessment and Permanence Regulations

 $(https://eebe.upc.edu/ca/estudis/normatives-academiques/documents/eebe-normativa-avaluacio-i-permanencia-18-19-aprovat-je-20\ 18-06-13.pdf)$ 

## **BIBLIOGRAPHY**

#### Basic:

- González, Rafael C.; Woods, Richard E. Digital image processing. 3rd ed., international ed. Upper Saddle River: Pearson Education Internacional, cop. 2010. ISBN 9780132345637.
- Webb, Andrew R. Introduction to biomedical imaging. Hoboken (N.J.): Wiley, cop. 2003. ISBN 0471237663.
- James, Gareth. An introduction to statistical learning: with applications in R. New York: Springer, 2013. ISBN 9781461471370.
- Géron, Aurélien. Hands-on machine learning with Scikit-Learn and TensorFlow: concepts, tools, and techniques to build intelligent systems [on line]. Sebastopol, CA: O'Reilly Media, 2017 [Consultation: 21/04/2020]. Available on: <a href="https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=4822582">https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=4822582</a>. ISBN 9781491962299.
- Raschka, Sebastian; Mirjalili, Vahid. Python machine learning: machine learning and deep learning with Python, scikit-learn, and TensorFlow [on line]. 2nd ed. Birmingham, UK: Packt Publishing, 2017Available on: <a href="https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=5050960">https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=5050960</a>. ISBN 9781787126022|.

## **RESOURCES**

#### Other resources:

Contents and software uploaded to Atenea